

The aim of the Unified Tertiary Matriculation Examination (UTME) syllabus in Arabic is to prepare candidates for admission into tertiary institutions through the Board's examination. It is designed to test their achievement of the course objectives, which are to:

1. answer comprehension questions correctly in standard Arabic;
2. translate simple texts from English to Arabic and vice versa;
3. apply the rules of Arabic grammar functionally;
4. appreciate Arabic literary texts within the contexts of their environment and eras;
5. use Arabic as a living world language in communication where necessary.

## **SECTION A: COMPREHENSION**



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It consists of a passage of seventy (70) words. Five multiple-choice questions are to be set on the passage. The contents should be within the experience of the candidates e.g. current affairs, sports, education, politics, economy, health, culture, and ethics. The themes of the two passages should vary.

Candidates should be able to:

- i. use appropriate words or phrases for specific thought;
- ii. deduce the lesson in the passage;
- iii. determine the main theme of the passage;
- iv. give an appropriate title of a passage;
- v. interpret the meanings of particular words

## **SECTION B: TRANSLATION**

This section consists of ten (10) questions. Five of them are on translation from English into Arabic while the other five are on translation from Arabic into English.

Translation into English includes keywords and phrases in a sentence. Translated questions are to be based on standard Arabic and English usage.

Candidates should be able to:

- i. use an appropriate Arabic word or phrase to convey the meaning of an English word or phrase;
- ii. determine an appropriate English word or phrase for an Arabic statement;
- iii. interpret idiomatic expressions in both Arabic and English;
- iv. transfer ideas expressed in Arabic [to English and vice versa](#);
- v. [communicate effectively in Arabic](#) and English.

## **SECTION C: GRAMMAR**



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Major grammatical features in Arabic to be examined include:

1. 1. أسماء الإشارة والموصولة. Demonstrative and relative pronouns.
2. 2. المذكر والمؤنث. Gender (Masculine and Feminine).
3. 3. علامات الاسم. Characteristics of a noun.
4. 4. المثنى. Dual.
5. 5. Plurals: a. sound masculine plural – ب. sound feminine plural – ج. broken plural – د. جمع التوكيد. Plurals: a. sound masculine plural – ب. sound feminine plural – ج. broken plural – د. جمع التوكيد.
6. 6. المضاف والمضاف إليه. Construct phrases.
7. 7. الضمائر المنفصلة والمتصلة. Separable and inseparable pronouns.
8. 8. التوابع. Appendants: a. adjective. b. conjunction. c. the permutative. d. emphasis. e. the permutative.
9. 9. حروف الجر. Prepositions.
10. 10. الفعل الا لازم والفعل المتعدي. Transitive & Intransitive verbs.
11. 11. الفعل الماضي. The perfect verb.
12. 12. الفعل المضارع: a. the indicative. b. the subjunctive. c. the jussive. d. the imperative verb.
13. 13. الفعل الأمر. The imperative verb.
14. 14. النواسخ: a. Kana and its associates – ب. Inna and its associates – ج. Zanna and its associates – د. Asma and its associates. The modifiers: a. Kana and its associates – ب. Inna and its associates – ج. Zanna and its associates – د. Asma and its associates.
15. 15. الفعل الثلاثي المجرد والمزيد فيه. Trilateral and derived verbs.
16. 16. المشتقات: a. اسم التفضيل. b. اسم الآلة. c. اسم النسبة. d. اسم المكان. Derivatives: a. اسم التفضيل. b. اسم الآلة. c. اسم النسبة. d. اسم المكان.
17. 17. الجملة الشرطية. Conditional sentences. 18. العدد. 1 – 3000. Numerals (1 – 3000).
19. 19. الفاعل و نائب الفاعل. Active and passive voice.
20. 20. منصوبات السماء: a. المفعول به. b. المفعول فيه. c. ظرف الحال. d. المستثنى بإل. e. التمييز. f. المنادى. g. ظرف ظرف. h. التمييز. Nouns in the accusative به. منصوبات السماء: a. المفعول به. b. المفعول فيه. c. ظرف الحال. d. المستثنى بإل. e. التمييز. f. المنادى. g. ظرف ظرف. h. التمييز.

Candidates should be able to:

- i. identify the various forms of demonstrative and relative pronouns;
- ii. compare gender markers in Arabic;
- iii. identify the three basic characteristics of Arabic nouns;
- iv. differentiate between singular and dual forms of nouns;
- v. construct plural forms of singular nouns;
- vi. identify construct phrases and their usages;
- vii. differentiate between separable and inseparable pronouns;
- viii. identify correct usage of adjectives, conjunctions and the permutative in Arabic sentences;

- ix. apply correct preposition in a given sentence;
- x. differentiate between transitive and intransitive verbs and use them in sentences;
- xi. identify the perfect verbs and their forms;
- xii. identify the imperfect verbs and their grammatical words in sentences;
- xiii. identify the imperative verbs and their forms;
- xiv. identify the kinds of modifiers and apply them in Arabic usage;
- xv. differentiate between triliteral and derived verbs;
- xvi. identify the types of derivatives;
- xvii. apply the rules governing conditional sentences, identify them in sentences, construct them and differentiate them in normal sentences;
- xviii. recognize and count Arabic numerals from 1 to 3000 and identify the intricacies involved in their usage;
- xix. distinguish between active and passive voice and apply them in sentences;
- xx. identify different types of adverbial clause, the exempted, specification, and the vocative as well as identify and use them in standard Arabic;

## **SECTION D: COMPOSITION**





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## Topics

This section consists of five (5) questions on subjects relating to the lives and environment of the candidates, e.g.

- i. Education
- ii. Culture
- iii. Health
- iv. Politics
- v. Economy
- vi. Sports and
- vii. Current affairs.

Candidates should be able to:

- i.. use appropriate words for specific thoughts;
- ii. use correct idiomatic expressions in Arabic;
- iii. communicate effectively in Arabic;
- iv. express ideas clearly in Arabic;
- v. demonstrate the use of common Arabic idioms and proverbs;

## SECTION E: ARABIC LITERATURE

This section consists of ten (10) questions on notable literary figures and their works cutting across the various periods which include the following: 610 – 500 م (العصر الجاهلي) حوالى

(. a) The Pre-Islamic Period (500 – 610 C.E.). - تماضر الخنساء - "من عاش مات" - ورثاءها " صخر الندى". ب - العصور الإسلامية (610م 1798 -

(. b) The Islamic Period (610 – 1798 C.E.). - الفرزدق ومدحه لزين العابدين: "هذا الذي تعرف البطحاء - جرير وشعره "أشجان الهوى": "لقد كتمت وطأته". - حسان بن ثابت وقصيدته في فتح مكة: "عدمنا خيلنا إن لم تروها" - جرير وشعره "أشجان الهوى": "لقد كتمت وطأته". "الهوى حتى تهيمني"

(c) The Modern Period (1978 to date). - المنفلوطي وكتابه "العبرات: قصة الحجاب". - إيليا أبو ماضي وشعره: "لم تشتكي وتقول إنك معدم"

d) Arabic Literature In West Africa . - جميل عبد هلال - "الطبقة العليا". - الكنوي: "ادفع بالتي هي أحسن" ج - العصر الحديث (1798م إلى اليوم)

Candidates should be able to:

- i. identify pre-Islamic poetic traditions and conventions;



- ii. identify and analyze the style of figurative expressions contained in given Islamic literature;
- iii. describe the aesthetic features in literary texts and assess their modern cultural values;
- iv. evaluate areas of successful use of Arabic as a medium of West African novel and drama, analyse their contents and describe their major characteristics and plots.

## RECOMMENDED TEXTS

### 1. COMPREHENSION, COMPOSITION AND TRANSLATION

1. بشير أحمد محيي الدين و المرضي مختار المرضي: المطالعة الواضحة. كنو: شركة طن المي و أبنائه.
2. سيد حمرة مالك: الإنشاء العربي المتوسط (للمدارس الثانوية) إبدان مطبعة الجامعة ب. ل. س. 2005م.
3. عبد الفتاح صبرى و علي عمر بك: القراءة الرشيدة. الجزء 1 – 4 القاهرة: دار المعارف.
4. عبد هلال الطيب: سمير التلميذ الجزء 1 – 2 الخرطوم: مكتب النشر.
5. غرب ط. زاريا (1999م): كيف تكتب الإنشاء: كنو مطبعة جامعة بايرو.
6. محمد الأول أبوبكر و الآخرون: العربية الميسرة الجديدة للمرحلة الثانوية. إبدان: دار سيكترم للطباعة و النشر.
7. محمد بديع شريف و سليم حكيم و الحاج حسين آدمو: العربية الجديدة فى نيجيريا. الكتاب 1 – 3 إكيجا: لونغمان.
8. Adekilekun, A. L. A.: Learning Arabic Language, Ilorin.
9. Balogun, I. A. B. and Oseni Z. I. (1982) A Modern Arabic Course Book 1 Lagos: Islamic Publications Bureau.
10. Haywood, J. A. and Nahmad, H. M. (1965), A New Arabic Grammar of the Written Language, London: Lund Humphries.
11. Malik, S. H. A. (1982) A Guide to Arabic Composition, Books I & II, Lagos I.P.B.
12. Arabic newspapers, magazines and journals.

### 2. GRAMMAR



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## Topics

### Content

Major grammatical features in Arabic to be examined include:

1. أسماء الإشارة و الموصولة.

1. Demonstrative and relative pronouns.

2. المذكر و المؤنث.

2. Gender (Masculine and Feminine).

3. علامات الاسم.

3. Characteristics of noun.

4. المثنى.

4. Dual.

5. الجموع:

5. Plurals:

أ – جمع المذكر السالم

A. sound masculine plural

ب – جمع المؤنث السالم

b. sound feminine plural

ج – جمع التذكير

c. broken plural

6. المضاف و المضاف إليه.

6. Construct phrases.

7. الضمائر المنفصلة و المتصلة.

7. Separable and inseparable pronouns.

8. التوابع:

8. Appendants:

a. adjective. أ – النعت.

B. conjunction. ب – العطف.

C. the permutative. ج – البديل.

D. emphasis د – التوكيد.

9. حروف الجر.

9. Prepositions.

10. الفعل اللازم والفعل المتعدي.

10. Transitive & Intransitive verbs.

11. الفعل الماضي.

11. The perfect verb.

12. الفعل المضارع:

12. The imperfect verb:

a. the indicative. أ – المرفوع.

b. the subjunctive. ب – المنصوب.

c. the jussive. ج – المجزوم.

13. الفعل الأمر.

13. The imperative verb.

14. النواسخ:

14. The modifiers:

أ – كان و أخواتها

a. Kana and its associates

ب – إن و أخواتها

b. Inna and its associates

ج – ظن و أخواتها

c. Zanna and its associates

15. الفعل الثلاثى المجرد و المزيد فيه.

15. Trilateral and derived verbs

16. المشتقات.

16. Derivatives:

أ – اسم التفضيل

A. the comparative/superlative.

ب – اسم الآلة

B. nouns of instrument.

ج – اسما الزمان و المكان

C. nouns of time and place.

د – اسم النسبة

D. relative adjectives.

17. الجملة الشرطية.

17. Conditional sentences.

18. العدد (1 – 3000 فقط).

18. Numerals (1 – 3000).

19. الفاعل و نائب الفاعل.

19. Active and passive voice.

20. منصوبات الأسماء.

20. Nouns in the accusative

أ – المفعول به

A. direct object.

ب – المفعول فيه (ظرف)

B. adverbs of place and time.

ج - الحال

C. adverb of circumstance.

د - المستثنى بإلّا

D. the exempted with illa.

هـ - التمييز

E. Specification.

و - المنادى

F. the vocative.

Candidates should be able to

- i. Identify the various forms of demonstrative and relative pronouns
- ii. Compare gender markers in Arabic
- iii. Identify the three basic characteristics of Arabic nouns
- iv. Differentiate between singular and dual forms of nouns
- v. Construct plural forms of singular nouns
- vi. Identify construct phrases and their usages
- vii. Differentiate between separable and inseparable pronouns
- viii. Detect correct usage of adjectives, conjunctions and the permutative in Arabic sentences
- ix. Apply correct preposition in a given sentence
- x. Differentiate between transitive and intransitive verbs and use them in sentences
- xi. Detect the perfect verbs and their forms
- xii. Detect the imperfect verbs and their grammatical words in sentences
- xiii. Detect the imperative verbs and their forms
- xiv. Identify the kinds of modifiers and apply them in Arabic usage
- xv. Differentiate between triliteral and derived verbs
- xvi. Identify the types of derivatives



- xvii. Apply the rules governing conditional sentences, detect them in sentences, construct them and differentiate them into normal sentences
- xviii. Recognise and count Arabic numerals from 1 to 3000 and identify the intricacies involved in their usage
- xix. Distinguish between active and passive voice and apply them in sentences
- xx. Identify different types of adverbial clauses, the exempted, specification, and the vocative as well as to detect and use them in standard Arabic.

## Books

### 1. COMPREHENSION, COMPOSITION AND TRANSLATION

1. بشير أحمد محيي الدين و المرضي مختار المرضي: المطالعة الواضحة. كنو: شركة طن لامي و أبنائه.
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3. عبد الفتاح صبرى و علي عمر بك: القراءة الرشيدة. الجزء 1 – 4 القاهرة: دار المعارف.
4. عبد الله الطيب: سميح التلاميذ الجزء 1 – 2 الخرطوم: مكتب النشر.
5. غرب ط. زاريا (1999م): كيف تكتب الإنشاء: كنو مطبعة جامعة بايرو.
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8. Adekilekun, A. L. A.: Learning Arabic Language, Ilorin.
9. Balogun, I. A. B. and Oseni Z. I. (1982) A Modern Arabic Course Book 1 Lagos: Islamic Publications Bureau.
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11. Malik, S. H. A. (1982) A Guide to Arabic Composition, Books I & II, Lagos I.P.B.
12. Arabic newspapers, magazines and journals.

### 2. GRAMMAR

1. على الجارم و مصطفى أمين: النحو الواضح لمدارس المرحلة الأولية. الجزء 1 – 3. القاهرة: دار المعارف.
2. محمد أجروم الصنهاجى: متن الأجرومية. القاهرة.
3. محمد محيي الدين عبد الحميد: التحفة السنوية بشرح المقدمة الأجرومية. بيروت: دار الفكر.

4. Haywood, J.A and Nahmad, H.M (1965), A New Arabic Grammar of the Written Language, London: Lund Humphries.

### **3. ARABIC LITERATURE**

- م2004 | NECO/WAEC زكريا حسين: المأدبة الأدبية للطالب العربية في إفريقيا أوتشى: دار- 1  
2 WAEC/NECO زكريا حسين: الطبقة العليا: دار النور أوتشى 2006م-  
3 WAEC/NECO (مصطفى لطفى المنفلوطي: العبرات بيروت والقاهرة) 2004- 3  
ك (2013) NECO/WAEC جميل عبد هلا الكنوي: ادفع بالتى هي أحسن مكتبة الحكمة الإسلامية- 4  
5 NECO/WAEC أحمد السكندري والآخرى: المفصل فى تاريخ الأدب العربى-

### **TRANSLITERATION OF THE ABOVE BOOKS**

- 1- ZAKARIYAU I. OSENI: AL-MA'DUBAT AL-ADABIYYAH.  
2- ZAKARIYAU I. OSENI: AL-TABAQATAL-ULYA (THE UPPER CLASS)  
3- MUSTAPHA LUTFI AL-MANFALUTI: AL-ABARAT.  
4- JAMIL ABDULLAHI ALKANAWI: IDFA'A BIL LATI HIYA AHSAN.  
5- AHMAD AL-ASKANDARI WAL AKHARUN: ALMUFASSAL FI TARIKH AL-ADABUL ARABI.